

Aims of the commissions and the standing committees

THE EDUCATION COMMISSION

- **The Education Commission's primary aim is to promote and maintain quality standards in pre-qualification education of speech and language therapists, at an appropriately advanced level for entry to the profession; and in post-qualification education (continuing professional development) throughout Europe.**
- **The Commission aims to disseminate and share information on best practice and innovation in Education of the profession.**
- **The Commission aims to facilitate academic and professional recognition of speech and language therapists across Europe and to relate to the global context of speech and language therapy.**
- The Commission through CPLoL Executive Committee will work with and seek to influence European authorities as appropriate in relation to education of speech and language therapists and their mobility across Europe, particularly in light of relevant EU directives, the Joint Quality Initiative for quality assurance and accreditation of bachelor and master programmes in Europe, and the Bologna Declaration (1999) in which Europe committed to adopt a higher education system essentially based on two main cycles; Bachelors and Masters.
- The Commission therefore seeks to address the implications of the Bologna Declaration and the follow-up Prague communiqué (2001) which state
 - to co-operate in quality assurance
 - to collaborate in establishing a common framework of reference
 - to disseminate best practiceand through its working groups and the Recognition committee if required
 - to design scenarios for mutual acceptance of evaluation and accreditation/certification mechanisms

THE RECOGNITION COMMITTEE

- **The recognition committee's primary aim is to gather information and prepare the documentation to support CPLoL to be recognised as the appropriate authority to set and implement the common platform for the professional education of speech and language therapists as described in the EU DIRECTIVE 2005/36/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 7 September 2005 on the recognition of professional qualifications: article 15 and in future, if directed to do so by the General assembly of CPLoL and so authorised by the European authorities, to design and implement the process.**

THE PROFESSIONAL PRACTICE COMMISSION

- **The primary aim of the commission is to gather, compare, discuss and publish the characteristics of the profession in a European perspective, for speech and language therapists and SLT-students i.e.:**
 - professional profile
 - professional standards, e.g. document on ethics
 - specific contents of the profession : e.g. prevention, augmentative communication
 - scientific and national journals
- **The second aim is to improve awareness of the relevance of speech and language therapy to the general public by publishing information on the internet and promoting the celebration of the European Day of speech-language therapy every year.**

THE SCIENTIFIC COMMITTEE

- **The main objective of the committee is the organization of a scientific congress every three years, and the safeguarding of a high professional standard of these congresses.**
Characteristics: scientific level when possible, professional exchange, and presenters and participants from all European countries.