



**COMITE PERMANENT DE LIAISON DES  
ORTHOPHONISTES-LOGOPEDES DE L'UNION EUROPEENNE**

**STANDING LIAISON COMMITTEE OF EU  
SPEECH AND LANGUAGE THERAPISTS AND LOGOPEDISTS**

**LOGOPEDIE-ORTHOPHONIE: le défi de la validation des pratiques  
EVIDENCE-BASED PRACTICE: a challenge for Speech and Language Therapists**

**5th European Congress  
Heriot-Watt Conference Centre, Edinburgh**

**FRIDAY 5 September 2003**

*Scientific Programme*

Note: There will be simultaneous translation in the CPLoL languages of French and English for all plenary sessions and parallel papers, and interpreting support throughout the conference.

8.00 Registration and coffee

9.45 Opening session

10.15 **Keynote speakers** (each to have 45 minutes plus 15 minutes discussion)

*Marie-Pierre de Partz* (Belgium) Evaluation des effets thérapeutiques en neuropsychologie adulte.  
Evaluating therapeutic effects in adult neuropsychology.

11.15 Break

11.30 *James Law* (London UK) Evidence-based policy and practice as applied to the treatment of children with speech and language difficulties; the difference between knowing and believing.

12.30 Lunch (included in the delegate fee)

2.00 - 3.30 *Parallel sessions (three streams)*

**Session 1 - Aphasia 1**

1. *Pirkko Rautakoski* (Helsinki Finland) The use of non-verbal communication and the counselling of significant others as contributing to the functional communication abilities of people with severe aphasia.
2. *Anna van der Gaag* (Glasgow UK) Reflections on evidence; An evaluation of therapy and support services for people with aphasia at Connect, the Communication Disability Network, London UK
3. *Julia Wade* (Bristol UK) Expanding the methodological toolkit in aphasia therapy; dilemmas of what to measure and how to measure it.

**Session 2 - Initial clinical education**

4. *Jois Stansfield* (Edinburgh UK) Competence in SLT students, the role of placement.
5. *Francesca Cooper* (Cardiff, UK) Evaluating students' clinical competence, the design of a clinical assessment form.
6. *Anne Whitworth* (Newcastle UK) Interprofessional education and training; taking the plunge.

**Session 3 - Child Language delay & Disorder**

7. *Jan Broomfield* (Middlesbrough UK) Effectiveness of SLT for children with primary language impairment.
8. *Catherine Adams & Julian Lloyd* (Manchester, UK) Variations in pragmatic performance in children with language disorders; establishing baselines for an intervention study.
9. *Bernard Camilleri* (London UK) Dynamic assessment of young children with language delay

3.30 *Break for refreshments (included in the delegate fee) in the Exhibition Hall*

4.00 - 5.30 *Parallel Sessions (three streams)*

**Session 4 - SLTs working with other professionals**

10. *Elsbeth McCartney* (Glasgow UK) Conducting a large-scale randomised controlled trial of direct and indirect therapy in mainstream schools; methodological issues.
11. *Lorraine Coulter* (Belfast UK) The speech and language development project; results of collaboration between speech and language therapy and education
12. *Jane Lowe* (Salford, UK) Evaluative data on the language skills of a mainstream school population and subsequent intervention in whole class settings.
- 12A *Alison Thompson* (Peterlee, UK) Developing speech and language skills in the classroom, a collaborative approach.

**Session 5 - Cochlear implants etc**

13. *Gill Close* (Tyneside, UK) Children with cochlear implants, moving into spoken language and mainstream schools.
14. *Karen Reichmuth* (Muenster, Germany) Development of preverbal communication in hearing-impaired children with cochlear implant, a case study with special emphasis on repair behaviour.
15. *Sharon Crosbie/Barbara Dodd* (Newcastle UK) Training auditory discrimination, a single case study.

**Session 6 - General issues on evidence based practice**

16. *Kath Williamson* (Sheffield, UK) Evidence, Judgment and decision-making
17. *Liz Buckles* (Hull UK) Have we found the answer to a global outcome measure? The East Kent outcome system in practice.
18. *Sylvia Taylor-Goh* (London UK) Development of the evidence base for the RCSLT clinical guidelines.

Evening - (Optional) Social Event: A Scottish Evening - Heriot-Watt University, Edinburgh.

**SATURDAY, 6 September 2003**

9.00 - 10.30 *Parallel sessions (four streams)*

Session 7 - General issues	Session 8 - Aphasia 2	Session 9 - Severe learning disability etc	Session 10 - Neurological disorders
<p>19. <i>Pierre-Yves Gilles</i> (Aix-en-Provence, France) Optimiser le dépistage pour optimiser les interventions en orthophonie, la validation du DPL3. Improving detection to improve speech and language therapy practice, validation of DPL 3.</p>	<p>22. <i>Isabel Winslow</i> (Leeds UK) An evaluation of the effectiveness of a multi-agency partnership provision of groups for people with aphasia.</p>	<p>25. <i>Cath Valentine</i> (Downpatrick, UK) The development of a communication profile and description of an adult learning disability population.</p>	<p>28. <i>Katya Hill or colleague</i> (Pennsylvania USA) (to confirm) AAC evidence based clinical practice using automated performance measurement tools.</p>
<p>20. <i>Thierry Rousseau</i> (Sablé sur Sarthe, France) Audit clinique d'une intervention orthophonique. Clinical audit of a speech and language therapy intervention.</p>	<p>23. <i>Julie Hickin</i> (Leicester UK) Therapy for word finding difficulties in aphasia; measuring the impact on real life communication.</p>	<p>26. <i>Darren Chadwick</i> (Manchester UK) Dysphagia management for adults with learning disabilities; caregiver knowledge and barriers to their adherence.</p>	<p>29. <i>Claire Hartley</i> (Alton, UK) Treatment effects on speech production and speech intelligibility of dysarthric speech in children with cerebral palsy.</p>
<p>21. <i>Margaret Glogowska</i> (Bristol UK) Research gets real; examining the implications of gathering evidence in existing clinical settings.</p>	<p>24. <i>Chris Code</i> (Exeter UK) How should we describe participants in aphasia research? The evidence so far.</p>	<p>27. <i>Peggy Gatignol</i> (Paris France) Réhabilitation de la face paralysée par anastomose hypoglossofaciale, analyse, résultats et intérêts d'une prise en charge précoce. Rehabilitation of facial palsy by hypoglossofacial anastomosis; analysis, results and benefits of early intervention.</p>	<p>30. <i>Delphine Lamargue</i> (Paris, France) Négligence spatiale unilatérale, théories, moyens de remédiation, et efficacité de la prise en charge orthophonique. Unilateral spatial neglect, theories, methods of remediation, and effectiveness of speech and language therapy intervention.</p>

10.30 Break for refreshments (included in the delegate fee) in the Exhibition Hall

11.0 Plenary CPLOL session, the challenges of CPLOL, objectives and methods.

12.30 Lunch (included in the delegate fee)

2.0 **Keynote speaker** (45 minutes plus 15 minutes discussion)  
**Hanneke Kalf** (Netherlands) Current possibilities of evidence-based speech therapy, in practice and in clinical education; do we wish for more?

3.00 Break for refreshments (included in the delegate fee)

3.30 Parallel sessions (four streams)

**Session 11 - Issues in child speech and language**

31. *Annette Fox* (Hamburg Germany) A study of intervention in German-speaking children with a consistent phonological disorder, articulation vs phonological intervention.
32. *Sally Johnston and Ineke Mennen* (Edinburgh, Scotland) Are we meeting the challenge? An evaluation of speech and language therapy services for bilingual children in three centres of population.
33. *Sara Wood* (Edinburgh UK) Evaluating the clinical effectiveness of EPG in the assessment and diagnosis of children with intractable speech disorders.
34. *James Law* (London UK) Monitoring the effectiveness of the national Surestart programme.

**Session 12 - Voice 1**

35. *Cameron Sellars* (Glasgow UK) Comparisons between therapists' and patients' views of dysphonia, a survey study.
36. *Pauline Meek* (Newcastle UK) Voice quality following thyroid surgery
37. *Helen Rattenbury* (Newcastle UK) Video laryngeal endoscopy ; a voice therapy tool
38. *Louis Heylen* (Antwerp, Belgium) Therapy outcomes in female professional voice users with voice problems.

**Session 13 - Evidence-based practice**

39. *Simon Horton* (London UK) Negotiating meaning in therapy: some ways in which therapists and clients work towards explanation and understanding of what is going on in assessment and therapy in SLT, PT and OT.
40. *Diane Bebbington* (London UK) What's gender got to do with it? Power, research and knowledge in the speech sciences.
41. *Hazel Roddam* (Manchester UK) Promoting increased use of research evidence in SLT departments.
42. *Alex John* (Sheffield UK) Benchmarking outcomes in SLT using the therapy outcome measures.

**Session 14 - Joint working between parents and SLTs**

43. *Hazel Welbon* (Huntley, UK) Putting theory into practice, can speech and language facilitated parent/carer groups achieve a quality sharing in duty of care in the management of children with language and communication difficulties.
44. *Linda Peacey* (London UK) An investigation into mothers' beliefs about their children with specific language impairments.
45. *Julie Phillips* (Manchester UK) 'He's just lazy, he'll do it when he goes to school.' Parents and SLTs' explanatory models of language delay.
46. *Caroline Pickstone* (Sheffield UK) The reliability and validity of paraprofessional judgements of child language.

5.30 Poster session

Evening - Shuttle coaches for Gala Event at 7.30 p.m. at Dynamic Earth, Edinburgh with City Tour first, Reception in the galleries, followed by dinner.

**SUNDAY, 7 September 2003**

9.30 <i>Parallel sessions (three streams)</i>		
<p><b>Session 15 - Voice 2</b></p> <p>47. <i>Youri Maryn</i> (Bruges, Belgium) Working with ventricular dysphonia, literature versus practice.</p>	<p><b>Session 16 - Specific language disorder</b></p> <p>48. <i>Gina Conti-Ramsden</i> (Manchester UK) Factors influencing word learning in young children with SLI</p>	<p><b>Session 17 - Intervention in phonological difficulties</b></p> <p>49. <i>Victoria Joffe</i> (London UK) Exploring effectiveness of phonological therapy in clinical settings with preschool aged children.</p>
10.00 <i>Break for refreshments (included in the delegate fee) in the Exhibition Hall</i>		
10.30 - 11.30 <i>Plenary Session</i>		
<p><b>Round table discussion with the keynote speakers:</b></p> <p><i>Marie-Pierre de Partz</i> (Belgium)  <i>James Law</i> (United Kingdom)  <i>Hanneke Kalf</i> (Netherlands)</p>		
11.30 <i>Closing Session</i>		
12.00 <i>End</i>		