



Every child acquires language at its own pace. Nevertheless there is a common pattern. It is therefore possible to see, at a very early age, if speech and language are developing as expected. The following questions refer to behaviour that is generally seen at **30 months**. If there are a large number of negative answers (2 or more), advice from a speech and language therapist is indicated.

INTERACTION AND ATTENTION

- Does your child react when someone speaks, in a quiet voice, to him/her from behind ? | yes no
- Does your child stay interested whilst you read him/her a story? | yes no

ACTIVITES

- Does he/she like playing with other children? | yes no
- Does he/she like pretend play (give the doll a bath, feed the doll, play at being a doctor)? | yes no

COMPREHENSION

- Is he/she able to go and get an object you have asked for – without any clues (pointing)? | yes no
- Can he/she carry out a task with 2 parts/instructions (for example: take your shoes off and put on your pyjamas)? | yes no

EXPRESSION

- Does he/she like to talk and ask questions? | yes no
- Does he/she use words rather than gestures? | yes no
- Does he/she constantly use new words? | yes no
- Is his/her speech intelligible to other people, not just you? | yes no
- Has he/she started to put words together in little sentences? | yes no
- Can he/she tell you, in a reasonably clear way, about something that has happened? | yes no
- Can he/she speak fairly fluently without lots of repetitions or gaps? | yes no