



Every child acquires language at its own pace. Nevertheless there is a common pattern. It is therefore possible to see, at a very early age, if speech and language are developing as expected. The following questions refer to behaviour that is generally seen at **54 months**. If there are a large number of negative answers (2 or more), advice from a speech and language therapist is indicated.

INTERACTION AND ATTENTION

- Does your child react when someone speaks, in a quiet voice, to him/her from behind? | yes no
- Can your child listen to and actively participate when you are telling him/her a story or something that has happened? | yes no
- Can he/she concentrate on the topic when having a short conversation? | yes no

COMPREHENSION

- Does he/she understand everything you are saying? | yes no
- Does he/she understand the concepts of time and place? | yes no
- Can he/she understand that objects belong to groups or categories (e.g. animals, toys)? | yes no

EXPRESSION

- Can his/her speech be understood by everyone (not just the close family)? | yes no
- Can he/she pronounce all the sounds in speech correctly? | yes no
- Can he/she speak fluently (without lots of repetitions and hesitations)? | yes no
- Can he/she use "I" and other pronouns? | yes no
- Is he/she starting to be able to express several ideas in the same sentence? | yes no
- Is he/she starting to include words that describe time and place in his/her utterances? | yes no
- Does he/she enjoy playing with words, e.g. make up rhymes etc.? | yes no