

CONGRESS PROGRAMME - FRIDAY 25th MAY 2012

9.30 **Opening ceremony - in tune with CPLOL** WORLD FORUM THEATRE

10.00 **Keynote speech 1** *Prof. Deborah Theodoros, Queensland University (Australia)*
Telepractice and Technology for Speech Language Therapy: The future in service delivery WORLD FORUM THEATRE
Moderator: Hanneke Kalf (The Netherlands)

11.00 **Coffee break - Posters Viewing - Exhibition**

CHILDREN SPEECH AND SWALLOWING WORLD FORUM THEATRE

- 11.30 **01.1** Effect of the Parent Focused Approach to the Communication Skills of Children with Cleft Palate
M. Cocquyt (Belgium)
- 11.45 **01.2** Clinical application of the Computer Articulation Instrument (CAI)
L. van Haften (The Netherlands)
- 12.00 **01.3** Intensive Voice Treatment (LSVT LOUD) in Children with Cerebral Palsy and Down Syndrome
C. Fox (USA)
- 12.15 **01.4** Development of sucking patterns in preterm infants: new insights
S. da Costa (The Netherlands)

Discussion

Moderator: Zuzana Oravkinova (Slovakia)

FLUENCY MISSISSIPPI

- 11.30 **02.1** Impact of listener reactions toward stuttering of children: consequences for treatment
R. Boey (Belgium)
- 11.45 **02.2** A model of onset of stuttering and related variables
R. Boey (Belgium)
- 12.00 **02.3** Post therapy quality of life of adults who stutter
R. Boey (Belgium)
- 12.15 **02.4** Linguistic fluency in narration of persons with cluttering
Y. van Zaalen (The Netherlands)

Discussion

Moderator: Frédérique Schneider (France)

MULTILINGUALISM 1 YANGTZE

- 11.30 **03.1** Detection of literacy problems in educational domain of adult second language learners
C. Mostaert (Belgium)
- 11.45 **03.2** Language Abilities Assessment of Children in Multicultural Settings
V. Makauskiene (Lithuania)
- 12.00 **03.3** Assessment of language proficiency of multilingual students
G. Bruinsma (The Netherlands)
- 12.15 **03.4** Multilingualism: a hidden reality
M. Blumenthal (The Netherlands)

Discussion

Moderator: Wiebke Scharff Rethfeldt (Germany)

WORKSHOPS AMAZON

- 11.30 **04.1** How to implement AAC effectively in SLP
S. Deckers (The Netherlands)
- 12.15 **04.2** Assessment of adult swallowing disorders (basic course)
H. Kalf (The Netherlands)

Moderator: Katja Bucik (Slovenia)

12.45 **Lunch**

13.30 **Poster Viewing with presenters part 1**

14.00 **Keynote speech 2** *Prof. Stefan Heim, Aachen Univeristy - Germany*
Fingerprints of developmental dyslexia: Cognitive subtypes, their neurobiological basis and therapeutical implications WORLD FORUM THEATRE
Moderator: Michele Kaufmann-Meyer (Switzerland)

15.00 **Coffee break - Posters Viewing - Exhibition**

LITERACY-HEARING

WORLD FORUM THEATRE

- 15.30
- 05.1 Support of young adults with dyslexia: Experiences of young adults and their broader context
J. de Brauwer (Belgium)
- 15.45
- 05.2 Prevention and therapy of reading difficulties. EBM struggling for the better teaching standards
M. Roclawska-Daniluk (Poland)
- 16.00
- 05.3 Study of the effects of morphological training in children with dyslexia
H. Brèthes (France)
- 16.15
- 05.4 Predictors of language outcomes in deaf children after cochlear implantation
T. Boons (Belgium)
- 16.30
- 05.5 Deaf infants with cochlear implants: phonology and syntax
M. Beers (The Netherlands)
- 16.45
- 05.6 Benefit of hearing rehabilitation in adults with intellectual disabilities
M. Coppens-Hofman (The Netherlands)

Discussion

Moderator: Bauke Leijenaar
(The Netherlands)

SWALLOWING

MISSISSIPPI

- 06.1 Self management to prevent speech, swallowing and shoulder problems in head and neck cancer patients
I. Cnossen (The Netherlands)
- 06.2 Can we improve swallowing by occluding the tracheostomy tubes of cannulated patients?
Y. Knerr (Germany)
- 06.3 Association between swallowing and voice quality in patients treated for head and neck cancer
I. Verdonck (The Netherlands)
- 06.4 Introducing multidisciplinary tracheostomy management and evidence based guidelines into Estonia
A. Sutt (Estonia)
- 06.5 Speech therapy in Patients with Excessive Supragastric Belching
L. Ten Cate (The Netherlands)
- 06.6 Causes and solutions for drooling in Parkinson's disease
H. Kalf (The Netherlands)

Discussion

Moderator: Giuseppe Mancini
(Italy)

MULTILINGUALISM DIVERS

YANGTZE

- 07.1 Grammatical and lexical proficiency in monolingual and bilingual children with SLI.
A. Orgassa (The Netherlands)
- 07.2 Grammatical and lexical development in monolingual and bilingual adolescents with SLI
A. Orgassa (The Netherlands)
- 07.3 Assessing Multilingual Children: Inductive Approach Using Parental Mobile Phone Cams
W. Scharff Rethfeldt (Germany)
- 07.4 Language development in internationally adopted children from four years to second grade
A. Rygvold (Norway)
- 07.5 What factors determine the succes of Augmentative and Alternative Communication Intervention?
A. Dhondt (Belgium)
- 07.6 Do SLT's in Europe use ICF and ICF-CY? Survey by the CPLOL Professional Practice Committee
A. Ameen (Malta)

Discussion

Moderator: Irene Sprenger
(Switzerland)

WORKSHOPS

AMAZON

- 08.1 Increasing accessibility to intensive speech treatment: Telepractice and LSVT Companion
C. Fox (USA)
- 08.2 Measuring Pragmatic Skills of Children from Specific Target Groups: Use of the EPVs
M. Cocquyt (Belgium)

Moderator: Aileen Patterson
(United Kingdom)

17.30

CONGRESS PROGRAMME - SATURDAY 26th MAY 2012

09.00 Keynote speech 3

Dr Hazel Roddam, University of Central Lancashire (United Kingdom) and Dr Hanneke Kalf, Radboud University (The Netherlands)

Evidence Based Guidelines in Speech and Language Therapy

WORLD FORUM THEATRE
Moderator: Maria Vlassopoulos (Greece)

10.00 Coffee break - Posters Viewing - Exhibition

CHILDREN LANGUAGE 1 WORLD FORUM THEATRE

10.30	09.1	EPVS: Lists for Evaluation of Pragmatic Skills <i>M. Cocquyt (Belgium)</i>
10.45	09.2	Assessing language comprehension in German preschool children: A comparison of 2 standardized tests <i>M. Gumpert (Germany)</i>
11.00	09.3	Dynamic assessment in a web based expert system <i>Y. van Zaalen (The Netherlands)</i>
11.15	09.4	A transagency approach to enabling access to parent based intervention for early language delay <i>D. Gibbard (UK)</i>
11.30	09.5	An exploratory review of UK-based early years primary prevention by speech and language therapists <i>C. Smith (UK)</i>
11.45	09.6	Do we need guidelines? Expert opinion in child language disorders <i>E. van Niel (The Netherlands)</i>
12.00	Discussion	
	Moderator: Maria Christopoulou (Cyprus)	
12.30		

INITIAL EDUCATION IN SLT 1 MISSISSIPPI

10.30	10.1	The NETQUES project: European speech and language therapy education - united in diversity <i>J. Stansfield (UK)</i>
10.45	10.2	Strengths and weaknesses of an Evidence-Based Practice course focused on information literacy <i>N. Durieux (Belgium)</i>
11.00	10.3	Learning interprofessional competencies in logopedics and primary teacher education <i>A. Yliherva (Finland)</i>
11.15	10.4	Quality evaluation of the education of speech language pathologists in Sweden <i>E. Lindström (Finland)</i>
11.30	10.5	Application of multimedia components to the education of speech and language therapists <i>I. Lange (Germany)</i>
11.45	10.6	Becoming a placement educator: SLTs' stories of their experiences and development <i>J. Stewart (UK)</i>
12.00	Discussion	
	Moderator: Kristina Hansson (Sweden)	
12.30		

VOICE YANGTZE

11.1	11.1	Is your voice green or black? Can acoustic and prosodic correlations define your speech style? <i>B. Timmermans (Belgium)</i>
11.2	11.2	Reliability and validity of the Italian Self-Evaluation of Communication Experiences after Laryngeal Cancer <i>A. Schindler (Italy)</i>
11.3	11.3	Building an e-health portal for patients after total laryngectomy for laryngeal cancer <i>I. Cnossen (The Netherlands)</i>
11.4	11.4	Psychosocial handicapping effects of voice disorders in teachers' population <i>B. Trinite (Latvia)</i>
11.5	11.5	The effectiveness of voice coaching in female (future) teachers <i>L. Meulenbroek (The Netherlands)</i>
11.6	11.6	Behavioral voice therapy in unilateral vocal fold paralysis: preliminary results <i>Y. Maryn (Belgium)</i>
12.00	Discussion	
	Moderator: Raffaella Citro (Italy)	
12.30		

WORKSHOPS AMAZON

12.1	12.1	The resonance tube method in voice therapy – a tutorial workshop on the method and some observations <i>S. Simberg (Finland)</i>
12.2	12.2	The diagnosis of stuttering in children and adults. The test for the severity of stuttering <i>R. Boey (Belgium)</i>
12.00	Discussion	
	Moderator: Anne-Lise Rygvold (Norway)	
12.30		

12.30

Lunch

13.30 Posters viewing with presenters (part 2)

CHILDREN LANGUAGE 2

WORLD FORUM THEATRE

- 14.00 13.1 Do language delayed children show specific temperament traits?
J. Phillips (UK)
- 14.15 13.2 Receptive language disorders in children
E. Gerrits (The Netherlands)
- 14.30 13.3 Characteristics of Auditory Processing Disorders in Children
E. de Wit (The Netherlands)
- 14.45 13.4 Screening Sensory Processing Dysfunction in Children with Specific Language Impairment
M. Taal (The Netherlands)
- 15.00 13.5 Prevalence of speech-language-communication difficulties in Italian young offenders: a pilot study
R. Citro (Italy)

Discussion

Moderator: Michele Kaufmann-Meyer
(Switzerland)

INITIAL EDUCATION SLT 2

MISSISSIPPI

- 14.00 14.1 Modern practical education in 'Het Praktijkhuis'
S. Diepeveen (The Netherlands)
- 14.15 14.2 Undergraduate student research, ethics and regulation: how to overcome the barriers
J. Stansfield (UK)
- 14.30 14.3 Quality of assessments of the first-year practice period
K. Neijenhuis (The Netherlands)
- 14.45 14.4 'Innovation for Speech Language Pathology' - a new educational seminar
D. Kogovsek (Slovenia)
- 15.00 14.5 The foundations of Speech and Language Therapy in the education of SLT
P. Berns (The Netherlands)

Discussion

Moderator: Pirkko Rautakoski
(Finland)

MOTOR SPEECH

YANGTZE

- 14.00 15.1 Impact of mouth opening on intelligibility and articulatory precision: the cork task
B. Timmermans (Belgium)
- 14.15 15.2 The relationship between quality of life and dysarthria in patients with MS
A. Schindler (Italy)
- 14.30 15.3 Cluttering and Parkinson: Kinematic similarities and differences
Y. van Zaalen (The Netherlands)
- 14.45 15.4 Speech in adults with Intellectual Disabilities
M. Coppens-Hofman (The Netherlands)
- 15.00 15.5 The Living with Dysarthria programme for post-stroke dysarthria
C. Mackenzie (UK)
- 15.15 15.6 Investigating the potentials of E-learning based Speech Therapy in dysarthric speakers
L. Beijer (The Netherlands)

Discussion

Moderator: Alexandra Ameen
(Malta)

WORKSHOPS

AMAZON

- 16.00 16.1 The resonance tube method in voice therapy - a tutorial workshop on the method and some observations
S. Simberg (Finland)
- 16.15 16.2 Measuring dysphonia severity: development and application of the Acoustic Voice Quality Index
Y. Maryn (Belgium)

Moderator: Baiba Trinite
(Latvia)

14.00
14.15
14.30
14.45
15.00
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15.30
15.35
16.00

15.35 Coffee break - Posters Viewing - Exhibition

CHILDREN LANGUAGE 3

WORLD FORUM THEATRE

- 16.00
- 17.1 TinyEYE: a telemedicine and technology application in SLT
E. Gielen (The Netherlands)
- 16.15
- 17.2 Importance of language skills in school readiness!
M. Christopoulou (Cyprus)
- 16.30
- 17.3 Dutch clinical guideline otitis media in children
E. Gerrits (The Netherlands)

Discussion

Moderator: Raffaella Citro
(Italy)

INITIAL EDUCATION in SLT 3

MISSISSIPPI

- 18.1 Effects of PBL in the Self-regulated Learning, Motivation, Calibration and Critical Thinking
L. Rodriguez (Spain)
- 18.2 Séminaires ARP, 1e année Maîtrise Univ. de Logopédie: le défi de l'évaluation des connaissances (F)
V. Monney (Switzerland)
- 18.3 Establishing Speech Language Pathology Programs in Developing Countries
L. McNeilly (USA)
- 18.4 Evidence-based practice in the eyes of students: perceived barriers and opportunities
B. Spek (The Netherlands)
- 18.5 Education in the methodology of applied research projects
J. de Beer (The Netherlands)

Discussion

Moderator: Maria Vlassopoulos
(Greece)

ADULTS LANGUAGE

YANGTZE

- 19.1 Validation of the Italian Aachner Aphasia Bedside Test (i-aabt) for the assessment of aphasia in the acute phase
A. Schindler (Italy)
- 19.2 Self-perceptions of people with aphasia concerning communication with family members and strangers
P. Rautakoski (Finland)
- 19.3 Cognitive-linguistic disorders in Parkinson's disease disentangled by using verbal fluency methods
K. Colman (The Netherlands)
- 19.4 Cost effectiveness of computer therapy for people with chronic aphasia: results of a pilot study
R. Palmer (UK)
- 19.5 Practice card therapy
S. Aarts (The Netherlands)

Discussion

Moderator: Marjolein Coppens-Hofman
(The Netherlands)

WORKSHOPS

AMAZON

- 20.1 Bridging language barriers in speech-language therapy
S. Twilt (The Netherlands)

Moderator: Birgitta Rosen Gustaffson
(Sweden)

17.30 Closing ceremony - wrapping it up dramatically!